EDUCATION LIBRARIES JOURNAL

Index to Volume 35, 1992

Author

Agaja, James Abayomi. Children's use of University of Maiduguri staff primary school library. 35 (1): 27-38, Spring 1992.

Agbuola, A. T. Bibliographical control of the literature of Nigerian education: problems and prospects. 35 (3) 31-45, Autumn 1992.

Bines, Hazel. The future of teacher education. 35 (2): 1-8, Summer 1992.

Brewer, J. Gordon. The future of libraries in teacher education: some views from the ELG/LISE Conference 1992. 35 (2): 45-50, Summer 1992.

Cartwright, Judith. Outstanding children's books: the follow-up and future plans. Judith Cartwright and Deborah Gibbons. 35 (1): 21-25, Spring 1992.

Cosgrove, Anne. EUDISED: EUropean Documentation and Information System for EDucation. 35 (1): 1-9, Spring 1992.

Gibbons, Deborah see Cartwright, Judith.

Jowkar, A. A comparison between competencies deemed necessary for teacher-librarians in Iran and those suggested by librarians from developing countries. 35 (3): 47-57, Autumn 1992.

Jowkar, A. Teacher librarians and new curriculum needs in Iran. A. Jowkar and M. Kinnell. 35 (1): 11-19, Spring 1992.

Kinnell, M. see Jowkar, A.

Makin, John. Reflections on academic libraries in France: report of a study visit to university libraries in Paris and Lyon, April 1992. 35 (3): 1-4, Autumn 1992.

Marland, Michael. The curriculum, the library and the librarian. 35 (2): 9-27, Summer 1992.

Morrison, Marlene. Policy frameworks for primary school libraries: educational 'grey areas' in prospect and retrospect. 35 (3): 5-30, Autumn 1992.

Whiteside, Tom. The implications for teacher education and teacher education librarians of recent changes in 16-19 education. 35 (2): 29-44, Summer 1992.

Title

Bibliographical control of the literature of Nigerian education: problems and prospects. A. T. Agbuola. 35 (3): 31-45, Autumn 1992.

A comparison between the competencies deemed necessary for teacher-librarians in Iran and those suggested by librarians from developing countries. A. Jowkar. 35 (3): 47-57, Autumn 1992.

Children's use of University of Maiduguri staff primary school library. James Abayomi Agaja. 35 (1): 27-38, Spring 1992.

The curriculum, the library and the librarian. Michael Marland. 35 (2): 9-27, Summer 1992.

EUDISED: EUropean Documentation and Information System for EDucation. 35 (1): 1-9, Spring 1992.

The future of teacher education. Hazel Bines. 35 (2): 1-8, Summer 1992.

The future of libraries in teacher education: some views from the ELG/LISE Conference 1992. 35 (2): 45-50, Summer 1992.

The implications for teacher education and teacher education librarians of recent changes in 16-19 education. Tom Whiteside. 35 (2): 29-44, Summer 1992.

Outstanding children's books: the follow-up and future plans. Judith Cartwright and Deborah Gibbons. 35 (1): 21-25, Spring 1992.

Policy frameworks for primary school libraries: educational 'grey areas' in prospect and retrospect. 35 (3): 5-30, Autumn 1992.

Reflections on academic libraries in France: report of a study visit to university libraries in Paris and Lyon, April 1992. 35 (3): 1-4, Autumn 1992.

Teacher librarians and new curriculum needs in Iran. A. Jowkar and M. Kinnell. 35 (1): 11-19, Spring 1992.

Reviews

Books in schools: Book Trust Report I. 35 (3) 60, Autumn 1992. (Christine Lee)

Collins, Helen. Equality matters: equal opportunity in the 90s: background and current issues. 35 (3): 59, Autumn 1992. (Gwyneth Price)

Skinner, Alison. Bullying: an annotated bibliography of literature and resources. 35 (2): 51, Summer 1992. (Gwyneth Price)